

## **ABSTRACT**

This bachelor's thesis deals with the specifics of managing a bilingual school. The goal of the thesis was to find out what the specifics of bilingual school management are in the area of people management and management of the pedagogical process in comparison to a traditional school. To create this thesis, the method of studying professional domestic and foreign literature and other available sources was used. Thanks to this method, it was found out what the differences are between the management of traditional and bilingual schools. The work is divided into a theoretical part and a practical part. The theoretical part focuses on the basic conceptual definition related to the researched issue, based on professional literature. The first chapters define school management, further characterize the school director, his assumptions and competences. This is followed by a chapter dedicated to managing people, managing human resources and managing pedagogical processes. The final chapters of the theoretical part are devoted to defining bilingualism, its division and bilingual education in the territory of the Czech Republic, including its basic principles and goals. The practical part deals with the methodology of data collection and determines the results of the investigation obtained through interviews. The aim of the bachelor's thesis is to define the specifics of the management of bilingual schools regarding the management of people and the management of the pedagogical process in comparison with a traditional school. Through my own research, I have found that communication between teams is very important in bilingual schools, it is necessary to respect different cultures and communicate carefully with parents.