

ABSTRACT

The title of this bachelor thesis is „Ways of Identifying Linguistically Talented Pupils by Primary School Teachers“. It deals with the methods of identification of linguistically talented pupils by primary school teachers. The thesis is divided into two parts. The first part is theoretical and describes talent and its definitions, characteristics of a talented individual and criteria of talent, types and kinds of talented individuals and their classification. It also describes displays talented pupils and their identification in a school environment, sampling of talented individuals and their education. Attention is equally dedicated to linguistic talent and talent for foreign languages itself.

Practical part targets the linguistically talented pupils at primary schools and their teachers. The thesis deals especially with the talent for foreign languages. The research is concerned with the main question: How do the teachers at primary schools identify linguistically talented pupils? Furthermore, there are two sub-questions to be answered. First research sub-question relates to the characteristics of talented pupils through the eyes of their educators. The second one refers to the most used educational methods.

Qualitative research in a form of half-structured interviews and follow-up analysis was used to answer all of the research questions. The research assemblage was formed by seven female respondents. They were all educators teaching at the same state primary school with boarden language teaching. The interviews were recorded with the consent of the respondents, than they were rewritten and analysed. The data was split into nine research categories.

As emerged from the analysis, the respondents identified talented pupils in a school environment based on an observation. More frequentaly, the specific manifestation of the talented pupils during the lessons functions as a tool for their identification. Based on that the talented pupil is characterised. Even though the teachers don't know in most of the cases the technical methods for working with talented pupils, their ways of teaching talented pupils are rich in a content.

KEYWORDS

talented pupils, talent, foreign languages, identification of linguistically talented pupils, primary school teachers