



## POSUDEK BAKALÁŘSKÉ PRÁCE

**Typ posudku:** posudek vedoucího

**Autorka práce:** Nikola Říhová

**Název práce:** *A qualitative Study of Czech non-believing Students*

**Autor posudku:** Alessandro Testa

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*Vyhodnoťte práci na základě následujících hledisek (nemusí být nutně v tomto pořadí):*

1) *Věcného přínosu práce a její přidané hodnoty;*

This is a well-thought and achieved analysis of religiosity, irreligiosity, and kin-dimensions (spirituality, atheism, apatheism, etc.) among Czech students. It is an original contribution – although methodologically based on a previously published study by a religious studies scholar – about a current topic in contemporary Czech society.

2) *Stanovení výzkumných otázek a jejich zodpovězení;*

The research questions are clearly formulated and duly answered.

3) *Strukturace práce;*

The work is clearly and appropriately structured.

4) *Věcné správnosti a přesvědčivosti argumentace;*

Both the theoretical and empirical parts are correctly formulated and convincingly argued.

5) *Propracování a aplikaci teoretických východisek a přístupů;*

The study's theoretical foundations and the conceptual constellation of different notions and ideas that have been theorized in the past 30 years to describe and analyse the religious life of post-communist societies (as well as previous and classical concepts and categories in the sociology and anthropology of religion) have been duly presented and mobilised in the study, with only a few understandable and excusable omissions.

6) *Metodologického přístupu a aplikace jednotlivých metod;*



The basic idea from which the entire work stemmed was the application of Christopher Cotter's interpretative model as developed in his qualitative study "Without God yet not without nuance: A qualitative study of atheism and non-religion among Scottish university students", published in 2015. This is, of course, both a strength (the student had a clear and well-formulated method that she could simply adapt and apply to her case studies) and a weakness (such an approach risks being derivative). But the student succeeded in problematizing that model productively and, as a result, developing her own qualitative methodology for the empirical part of her research.

7) *Využití literatury a dat;*

The empirical data are well gathered, structured, presented, and interpreted. The literature used is sufficient or even more than sufficient, although not abundant – the student had time constraints, otherwise a few more readings would have made the work and its results even stronger.

8) *Stylistiky a formálního zpracování (citace, grafická úprava atd.).*

Stylistically and formally the work is correct.

9) *Prohlašuji, že jsem se seznámil/a s výsledkem kontroly originality textu závěrečné práce v systému: [ ] Theses [ X ] Turnitin [ ] Ouriginal (Urkund) Komentář k výsledku kontroly: Bez výhrad*

**Z výše uvedených důvodů doporučuji práci přijmout k obhajobě a hodnotit ji známkou „A-B“.**

Datum: 04.06.2023

Podpis: