

## **Abstract**

The bachelor thesis focuses on the analysis of the use of prepositions with temporal meaning by non-native speakers of Czech in written texts.

The starting point of the thesis is the observation that the use of prepositions is very difficult for non-native speakers even at a high level of proficiency. In the theoretical part we outline the system of prepositions in contemporary Czech as described in Czech grammars, but also as reflected in theoretical works in the field of teaching prepositions to non-native speakers of Czech. The theoretical works describing methodological difficulties in teaching prepositions in the context of Czech as a foreign language are based on the authors' personal experiences with teaching. Based on the material of the CzeSL and Merlin learner corpora, we analyse the use of prepositions to confirm/disprove the difficulties in their use contained in the theoretical works.

The aim of the bachelor's thesis is to quantitatively map the use of prepositions by non-native speakers in written works.

## **Key words**

Czech as a foreign language, grammar, prepositions, error analysis, learner corpus CzeSL, Merlin