ABSTRACT

Title:	Outdoor	Activities	for	Children	from	Socially
	Disadvantaged Environments					
Objectives:	The objective of this bachelor's thesis was to propose a set of outdoor games and activities suitable for children from socially disadvantaged backgrounds.					
Methods:	A descriptive-analytical approach was employed, specifically involving content analysis of texts related to the topic of social disadvantage and outdoor games. The gathered information was carefully organized and systematically processed to create a clear and concise summary.					
Results:	A compilation of outdoor games for children from socially disadvantaged backgrounds.					
Conclusions:	The suggested collection of games can serve as a methodological guide for organizers of outdoor programs tailored for children and youth from socially disadvantaged backgrounds.					
Keywords:	outdoor activ	rities, social dis	advantage	e, social exclu	sion, pedag	ogy