Abstract

This diploma thesis entitled *New media as a means of obtaining information among secondary school students* deals with the role of new media in obtaining information among students of the second year of grammar schools and non-grammar school types of secondary schools. The aim of the thesis is to find out what news consumption looks like among secondary school students, whether they get information only through new media, or if some of them turn to traditional media as well.

The theoretical part of the thesis describes what new media look like today, or whether they can be an easier means of spreading disinformation. Part of the work is devoted to how different authors view media literacy. The topic of the theoretical part is also the news consumption of young people – what means media literacy, whether young people are able to distinguish between information and disinformation, and that problematic media use can, in the worst case, end up in cyberbullying. The analytical section is devoted to a questionnaire survey, which was carried out among students of the second year of secondary schools in seven regions. 314 students in the respective regional towns participated in the research. The graphically processed results are verbally described and explained in the thesis. In the annex of the diploma thesis, you can find a sample of the questionnaire that the respondents filled out during the survey.