

Abstract

Diploma thesis called "Students with specific behavioral disorders in primary school" is devoted to the issue of education of primary school pupils with specific behavioral disorders. The work has a theoretical-empirical character, so it is divided into a theoretical and an empirical part. The theoretical part of the work is elaborated on the basis of professional literature and focuses on the specific behavioral problems of pupils with ADD/ADHD. The empirical part of the work summarizes the results of a research study that was conducted in the form of interviews with pedagogues and which focused on the approach of pedagogues to the education of pupils with ADHD syndrome, the reasons why pupils with a specific behavior disorder fail in school, and the attitude of pedagogues towards pupils with ADHD, evaluation of the work of these pupils and also on the factors that pedagogues consider to be key in the education of pupils with ADHD.