

**Abstract:**

This thesis deals with the issue of teacher authority from the perspective of lower secondary school students. The aim of this work was to find out what characteristics in the eyes of the students determine the level of teacher authority and which ones weaken it. At the same time, the aim was to find out how students imagine an ideal teacher. The theoretical section includes chapters on authority, authority in education, teacher authority, and the contemporary perceptions of authority. The practical section of the thesis consists of a comparison of three primary schools and their students' perceptions of teacher authority. It includes information gathered from interviews with the headmasters of the schools, as well as an analysis of a questionnaire survey conducted among their pupils.

**Key words:** authority, upbringing, education, school, teacher, student, teacher authority