

Abstract:

The Diploma Thesis focuses on the issue of children in foster care and the specifics of pedagogical work in elementary school. The theoretical part is divided into four chapters. The first chapter describes the system of substitute family care and the definition of foster care, the second chapter describes foster care in the Czech Republic, while the third chapter focuses on child in foster care and its possible specific manifestations. The fourth chapter provides an insight into the issue of education and possible specifics during the upbringing and education of children in foster care at elementary school.

The practical part follows up on the theoretical part and focuses on qualitative research mapping the implementation of upbringing and education of children in foster care at elementary school. The goal of the research is to find out how the specifics of children in foster care are taken into account during the educational process at elementary schools. The research has the form of case studies. The employed data collection method was semi-structured interviews. The interviews revealed that foster care and child support can have a positive effect, among other things, on school achievements. A pupil brought up in foster care does not have to show any problematic or specific tendencies during the educational process at school, but there are also opposite situations, in which case it is appropriate to capture and resolve them in time. Cooperation among the family, the school and other involved workers is an important factor for the success of such a pupil.