

Abstract

This Master's diploma thesis discusses utilizing the potential of gifted students for the benefit of the school community and themselves. The author's intention is to find out how schools work with the potential of gifted students. The main goal of this thesis is to discover the opportunities provided by schools to gifted students so that they can enrich their school, wider community and also themselves. The thesis focuses specifically on the development of social and emotional skills of gifted students, which could represent limits to realizing their potential. Also, the forms and methods that are used in selected schools to realize the potential of gifted students. The theoretical part of the thesis provides basic information that forms the initial framework of the given issue. The empirical part presents the conclusions of qualitative research, which included four schools from different regions of the Czech Republic. Data were obtained through a semi-structured interview and analyzed using via interpretive phenomenological analysis. The results of the research allow look into the deeper contexts on the development of gifted students' potential. They convey the lived experience of research participants and provide an insight into how selected schools work with gifted students in practice.

Keywords

giftedness, school, gifted student, education, potential of gifted students, utilizing the potential