Title: Evaluation of the DigiStories cyberbullying prevention project

Abstract: This thesis deals with the DigiStories cyberbullying prevention project. The theoretical part is divided into ten chapters, in which the author gradually presented the definition of cyberbullying, anger between traditional bullying and cyberbullying. In other chapters, she presented the signs and means of cyberbullying, its types and actors of the whole problem. Subsequently, the author analyzed the epidemiological data of cyberbullying and the possibilities of its solution. Several other prevention projects and their evaluation options. The DigiStories project was evaluated at selected schools through a questionnaire survey. These evaluations were then practically evaluated by the author in a section.

The aim of the thesis was to introduce and present the concept of the DigiStories cyberbullying prevention project and to determine its success in schools with children of the second grade of elementary school.