

Abstract

Bachelor thesis „Possibilities and limits of inclusion from teacher’s point of view“ deals with inclusion in Czech schools. It defines the concept of inclusion education and examines the possibilities and limits of teachers profession performance. Thesis examines pupil inclusion rate with special educational needs in basic teaching. Thesis deals with available support system for special educational needs pupil. Another part of this bachelor thesis is research „Teacher’s view of inclusion“. Through this research we find out teacher’s point of view. The questionnaires reveal the opportunities that inclusive education opens up. On the other hand it puts some obstacles for teachers in educational process.

Keywords

inclusion, integration, special educational needs, inclusive pedagogy, pedagogue, school education