

## **Abstract**

The presented bachelor's thesis concentrates on active learning methods in teaching German as a foreign language. The work is divided into a theoretical and a practical part. The theoretical part focuses on the characteristics, classification and selection of teaching and activation methods. Active learning methods are classified into discussion, situational and staging methods, and didactic games. Furthermore, the theoretical part deals with the mainstays of active learning methods – motivation, cooperation, and critical thinking. The practical part deals with the analysis of the textbook and workbook *Direkt interaktiv 1*. The textbook is analysed in terms of activation methods and presents possible didactic modifications of chosen exercises. The practical part contains also additional work materials for selected chapters based on activation methods. These worksheets contain methodological commentary.

**Keywords:** active learning methods, cooperation, teamwork, critical thinking, motivation