

ABSTRACT

The bachelor thesis deals with classroom management strategies with regard to the use of different types of educational resources used in the kindergarten environment. The theoretical part focuses more concretely on the basic definition of terms such as preschool education, rules, punishment, respectful education, rewards and alternative schools. What is their function, types and use in practice. Last but not least, it also focuses on the respectful approach, or how to establish a partnership with the child using effective forms of communication.

The empirical part presents the results of the research aimed at comparing and finding differences in the formation and use of rules in kindergartens as well as the use of different types of rewards, punishments and natural consequences using a questionnaire survey. The questionnaire shows the differences between kindergartens traditional state schools and kindergartens applying innovative ways in education. It reflects the views, attitudes and experiences of the teachers themselves.

KEYWORDS

rules, punishments, rewards, preschool education, educational means, respectful education, natural consequence