

**Abstract:**

This paper classifies into categories, labels, and explains physics exercises based on distinct challenges visually impaired teachers may encounter. The challenges unique to each exercise category are also detailed. In addition, the paper provides examples of exercises that are suitable for the teacher's circumstances and are verifying students' knowledge of physics.

The author also outlines their personal system for grading student work, along with a description of their own visual impairment. A student's work that has been marked by the teacher is included as well.