

Abstract:

The author tries to bring readers closer to the year-long process in which pupils take their educational journey into their own hands. The aim of the diploma thesis is to explore the system of interconnected and supporting steps that contribute to the efficiency of the entire process. In the theoretical part, the author focuses on the main components of the entire system, which support the resulting efficiency and the fulfillment of the goal, their implementation and evaluation with pupils. In the second, empirical part, the author describes, compares and evaluates individual systems at several different schools. In this part, a separate teacher-parent-pupil consultation itself is also evaluated.

Key words:

responsibility for one's learning, motivation, work with criteria, formative assessment, planning, self-assessment, cooperation with family, portfolio, teacher-parent-pupil consultations, class meetings