

ABSTRACT

The thesis is primarily focused on the study of professional/vocational upper secondary school students who are at risk of incomplete education. The introductory part of the text describes the school in which they study, and possible general reasons for leaving, such as absenteeism and failure in final exams. The empirical part of the thesis presents the case studies of students with increased risk of drop-out during their studies at a professional upper secondary school within the framework of qualitative research. The results show several factors, which can influence the student's educational trajectory, including a good choice of school and real teacher's interest in the students. This thesis also presents findings about distance learning in the time of covid-19 and its effect on the case students.

KEYWORDS

professional and vocational school, dropout, on-line learning, covid-19 pandemic