ABSTRACT

The topic of the diploma thesis is the management of further education of academic staff at a selected faculty, a part of a university-type university. The aim of the work is to analyze and describe the management system of continuing education of academic staff and to propose improvements in this area. The diploma thesis contains a theoretical part and an empirical part. The theoretical part is based on professional literature and deals with the concepts: university, academic worker, lifelong education, adult education, further professional education, corporate education. In the chapter entitled Universities and academic staff we will find the history, meaning and characteristics of universities, clarification of the term academic staff and a description of the competences of a university pedagogue. In the chapter entitled Corporate (company) education, you can find, among other things, areas of vocational training of employees, the system and strategy of corporate education, forms and methods of corporate education, provision of corporate education and approaches to employee development. The empirical part describes qualitative research. It includes the analysis of strategic documents at the state, university and faculty level. It contains basic data about the research investigation, which was carried out using the method of semi-structured interviews. Semi-structured interviews were held with a representative of the faculty management and with academic staff. Furthermore, the empirical part contains the results of the research investigation, evaluation of the investigation including answers to the main research question and partial research questions, comparison with strategic documents and recommendations and suggestions for further education of academic staff at the faculty. The conclusion of the thesis briefly recapitulates the essential results of the research. It presents recommendations and proposals for the faculty management to improve the further education of academic staff.

KEYWORDS

university, academic staff, lifelong learning, adult education, further professional education, corporate education.