

## **Abstract**

The diploma thesis focuses on the perception of poverty among the pupils of the second grade of the selected primary school – Primary School and Kindergarten Dolní Poustevna. Specifically, it deals with the extent to which pupils distinguish subjective perception of poverty, whether they are able to distinguish groups of people at risk of poverty, whether they are oriented in the possible assistance to people at risk of poverty. Distinguish and describe different aspects of child poverty. Interpretation of the issue.

The theoretical part is divided into two parts. The first part explains and describes aspects of poverty, from the definition of poverty itself, to its concepts, causes, measurement, the poverty cycle and the issue of social exclusion.

The second part focuses on the issue of the child and his/her needs. It deals with the psychological and biological development of the child and the importance of the family in the child's life. Attention is also paid to the social and legal protection of the child, the prevention of poverty and the role of the state in this issue.

The practical part consists of a research investigation, which was carried out in the form of questionnaires in a primary school. It is a quantitative research where the method of questioning was used.

The aim of the work is to find out how the pupils of the second grade of the Primary and Kindergarten School in Dolní Poustevna perceive the concept of poverty and the associated risks of possible social exclusion based on the results a set of recommendations for teachers on how to deepen the awareness of poverty in general.

A sub-objective is to develop a set of recommendations for teachers on how to work with pupils to avoid poverty in the future or to know what to do if they are poor.

The paper concludes by suggesting further suggestions – ideas that can be used in teaching.

## **Keywords**

Poverty, children, poverty rate, poverty risk, social policy, poverty prevention.