

ABSTRACT

The thesis deals with the profession and content of the work of a teaching assistant. In the theoretical part, the basic concepts of this profession and its anchoring in legislation are defined. Furthermore, in the theoretical part, the prerequisites for the performance of work in the position of teaching assistant, what his relationship with teachers, pupils and parents should be. There is also a chapter dedicated to explaining the concept of inclusion and its stabilization in Czech education. In the practical part, interviews with five teaching assistants from the first grade of the same school are recorded and analyzed. At the end of the work, the results of the interviews are summarized, the aim of which was to find out whether the teacher's assistants perform the work as prescribed by law, or whether they do something extra. The subject of investigation was also whether teaching assistants at a specific elementary school do less work than is specified in the legislation. The research shows that the teacher's assistants in the mentioned school have a job in accordance with the applicable laws. Among other things, they are also entrusted with other sub-tasks, which, however, do not conflict with the law, but mainly relate to non-pedagogical activities. The participants in the interviews mostly agree on the low salary evaluation. He positively evaluates time off during the holidays. They are happy that working with children fulfills them and that they can help children.