

Abstract (in English):

The thesis deals with socio-pedagogical interventions provided to unaccompanied minor refugees in Germany. It describes the situation of unaccompanied minor refugees who come to acute care centres or residential facilities for youth and come to terms with the reality of life in a new country. The provided socio-pedagogical interventions can be divided into 3 main groups. The effectiveness of these interventions in terms of supporting the integration of refugees into mainstream society was examined on a group of 23 persons - unaccompanied minor refugees. They evaluated the individual interventions provided within the framework of individual semi-structured interviews that took place in 2020 - 2022. The work is conceptualized theoretically and empirically. In the theoretical first part of the work, basic concepts from the field of migration and social pedagogy are presented and explained, and 3 areas of social pedagogic interventions provided are discussed in more detail. In the research part of the work, the research question is defined, the design and methodology are presented, and the research method based on interpretive phenomenological analysis is presented. At the end of the work, possible further research directions in this area are defined.