

ABSTRACT

Name of diploma thesis: Further teacher education: co-Teaching at secondary school in Prague school

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Subject of study: Andragogy a education management

The diploma thesis deals with the issues and potential of the co-teaching educational method as a new option for further teachers education. The theoretical part of the thesis characterizes and analyzes the area of postgraduate education. It examines the possibilities of professional development of teachers with regard to increasing the efficiency of the educational process and establishes a theoretical framework. The aim of the empirical research is to monitor the effectiveness of co-teaching and the possibilities of use for practice. The research is processed in a qualitative form, empirical research monitors the effectiveness of teaching, advantages, disadvantages, problems, complications and obstacles depending on the methods of co-teaching. The principle of the theoretical-empirical nature of the work is the close cooperation of teachers in teaching with the aim of more effective learning and self-development, with a higher interconnection of the content for education in the theoretical and practical level. The research sample includes ten beginning and experienced pedagogical staff working at one secondary vocational school.

KEYWORDS

lifelong learning, co-teaching, further professional education, further teacher education, secondary vocational education.