

ABSTRACT

The bachelor's thesis on the topic Leisure activities of children from socially disadvantaged backgrounds focuses on how children from socially disadvantaged backgrounds spend their free time. Thesis objective is finding out what activities the second grade students from this environment choose and if and how often they use the free time activity offerings at school or nearby institutions. Last but not least, find out if the free time activity offerings of school and surrounding institutions are sufficient, or what other free time activities the pupils would be interested in.

The thesis is divided into two chapters, a theoretical and a practical part. The theoretical part defines the concepts of free time, its functions and the importance of leisure time education. It also deals with social disadvantage and identifying pupils from a socially disadvantaged environment, which was key for the practical part and choosing the research respondents. The second chapter describes the research group and the evaluation of acquired research data. The research part contains the results of a questionnaire survey, describing how children from socially disadvantaged environment spend their free time, which institutions these children visit and what leisure activities they prefer.

KEYWORDS

Free-time activities, leisure activity, social disadvantage, older school age