

## **ABSTRACT**

This thesis focuses on scout education and its benefits for adult scout leaders. In the theoretical part, the theoretical basis is first mentioned, focusing on the concept of lifelong learning, the inclusion of scout education in this concept and the motivation for adult education. Next, the characteristics and the history of world and czech scouting are described, followed by the principles of scouting, age categories and the scout educational method, which introduce the way of educational work in czech scout. Subsequently, the theoretical part mentions the Junák – český skaut organization, the education that is implemented within this organization and is essential for the research part of this thesis. The main aim of the research part is to identify the impact of educational courses on the life of a scout leader and to describe how educational courses are handled in different scout teams. This aim is achieved through qualitative research, in which semi-structured interviews are conducted to explore the impact of scout courses on the scout, personal and professional life of the adult leader, the motivation to take scout educational courses and the third area of interest is how educational courses are handled within the scout team and centre. Additional questions are also answered concerning, for example, the influence of scouting as such and similarities are found and described between scout education and some components of the concept of lifelong learning.

## **KEYWORDS**

scouting, leisure education, adult education, educational courses, motivation for education, Junák – český skaut

