

## **ABSTRACT**

The thesis deals with the specifics of integration and education of foreigners studying at universities in the Czech Republic. Nowadays, studying abroad is very affordable and therefore many students go to different countries and a significant percentage of them go to the Czech Republic. It is therefore essential that they feel comfortable here and that their studies have as few obstacles as possible. Therefore, the aim of this paper is to describe the access of foreigners to education in the Czech Republic, to find out how the adaptation process of foreigners to a new environment can be influenced, and to describe the integration and educational barriers of foreigners actively studying at universities in the Czech Republic. In the theoretical part of the thesis a description of the integration process, the legal framework for higher education in the Czech Republic, intercultural differences in education is realized. Furthermore, attention is paid to the integration policy and educational services provided in the Czech Republic. The empirical part of the thesis is carried out through semi-structured interviews with foreigners who are actively studying at Czech universities. Their aim was to find the barriers that make it difficult for students to study and live their everyday life. The integration barriers included language, as well as inner feelings and homesickness or discriminatory processes. Educational barriers also emerged from the research, including stress and the difficulty of obtaining information about studies. Attention is also focused on the successful aspects of the adaptation process of foreigners studying at universities. These aspects include regular socialization and communication with peers or a positive classroom climate.