

## **ABSTRACT**

The diploma thesis is focused on the process of pupils with special educational needs at a selected school from the teachers' point of view at the primary school. The subject of interest is based on the teachers of the selected primary school, who provide daily support to pupils with special educational needs in general education. The aim of the work is to explore and evaluate the teachers' point of view on ongoing process of education pupils with special educational needs in the first grade of primary school. Their approaches to pupils, methods and teaching methods are analysed, the support of the school education program is monitored school management within strategic visions and that is mostly from the point of view of teachers working at the first grade. A combination of quantitative and qualitative research methods was chosen to get answers to the research questions. In the first phase, data was collected using a self-constructed questionnaire, in the second stage, semi-structured interviews with teachers were realized, which brought detailed insight into the work of teachers in heterogeneous classes. The obtained data from the questionnaires were evaluated using the method of open coding and categorization. The answers in the questionnaires show the teachers' satisfaction with the school management's approach to general education. The interviews revealed the special approaches of the teachers and the level of their commitment to the education of pupils with special educational needs. Research has shown some positive progress in some areas compared to studies, which were concentrated on the topic about pupils with special educational needs.

## **KEYWORDS**

Teacher, inclusion, general education, pupils with special education, heterogeneity