

ABSTRACT

The thesis deals with a specific case of connecting humanities (Czech language, history, geography and civics) at Pražské humanitní gymnázium. Using selected theoretical literature and a specific (auto)ethnographic probe in the named institution, it analyzes the teaching from the point of view of the school educational program and its continuity with RVP, on a more detailed level also from the point of view of the thematic plan and its implementation. The thesis also includes a description of the evaluation of this subject. The goal of the thesis is to find out if this connection is functional based on the experiences of teachers and students.

KEYWORDS

humanities; integrated curriculum; Czech language; history; geography; civic

