

ABSTRACT

The thesis focuses on the area of diagnostics in preschool children in kindergarten in the Hradec Králové region. The main aim of this thesis is to set up a pedagogical support plan, the first level of support measures according to the WELCOME IDEA application for premature children. Another aim is a practical demonstration of how to work with the pedagogical support plan according to the WELCOME IDEA application, analysing its possibilities and limits. Last but not least, the aim is to underline the need of diagnostics in preschool children as a tool for an appropriate pedagogical support plan, which is not only a means for teachers to create optimal learning opportunities for children.

The thesis has two parts. In the theoretical part we meet the concepts of family and parenting, psychological needs of parents of premature children, ontogeny of the premature child, psychomotor, communication and socialization in preschool children.

The thesis also includes the methodology for the research investigation. The practical part consists of a demonstration of work with the WELCOME IDEA application, setting up individual pedagogical support plans for selected objects of the investigation. Fulfillment of the objectives consisted of the method of interviews, observation and diagnostics according to the WELCOME IDEA application, on the basis of which a pedagogical support plan was set as a first level support measure, which was subsequently evaluated and subjected to further evaluation.