

ABSTRACT

The topic of this diploma thesis is career education within the cross-cutting theme of Lesson in working and its didactic treatment in teaching at secondary vocational schools. This diploma thesis introduces an analysis of the concept of teaching career education in selected foreign countries within the curriculum documents and teaching materials available in the Czech territory. The chapters of the theoretical part deal with the relationship between secondary vocational education and the labour market, the concept of career education and counselling, comparison with foreign countries and comparison of teaching materials; last but not least, it also includes an introduction to psychological and social factors influencing career choice. The whole work flows into a didactic analysis where I elaborate the teaching of career education according to the above mentioned findings. In the first part of the didactic proposal I work mainly with the development of career competences and the discovery of career direction. The second part of the didactic proposal focuses on students' self-presentation. The outcome of the pupils' learning is the familiarisation with the factors influencing the career direction and the principles of its search. I consider the main output of the work to be the elaboration of a work portfolio and a CV within the framework of the international Europass tool. In addition to the description of the activities, the didactic proposal also contains suggestions for teachers. In the annex I present a set of worksheets and methodologies that I use in my teaching. At the very end of the didactic proposal there is a reflection on the lessons I have taught according to the didactic proposal. The reflection records the teaching process and recommendations on how to approach the design.

KEYWORDS

career education, secondary vocational education, labour market, career competences, career direction, Humans and the World of Work