

ABSTRACT

The diploma thesis deals with students with specially educational needs at the second level of elementary school in the subject Czech language. The focus is mainly on what support is being given to students by the school, the school counselling centre and teachers who teach the Czech language. The thesis is divided into theoretical and practical parts. The author explains the concept of a pupil with specially educational needs, describing the system of care and support for these students. Due to the second field studied by the author, the work focuses on the special needs of students in the subject czech language and literature. Particular attention is paid to students with specific learning disabilities, in particular dyslexia, dysgraphia and dysortography. The thesis also mentions the reduction of mentioned specific learning disabilities. The projected outcome should be to map the intervention and support that students receive at a mainstream elementary school in the teaching of the Czech language as well as within the subject of a specially pedagogical intervention. A qualitative method was used to achieve the objective, namely a semi-structured interview with students selected for primary school going to second grade. The interviews carried out show that students at the school are satisfied with the level of support they receive at the school. In addition to the interviews with the students, there were also interviews with their teachers of Czech language and literature. The teachers' statements show a consensus with the answers given by the students.

KEYWORDS

specially educational methods, second level of elementary school, student with special educational needs, subject Czech language, school counselling