

ABSTRACT

The bachelor thesis is focused on evaluation, particularly of printed educational materials, for teaching the Czech language – grammar textbooks on the lower secondary school level, intended for pupils with hearing impairment and for pupils of the mainstream education.

The theoretical part contains enumeration and characteristic of particular types of educational materials; and also the factors that influence their selection. Based on the study of professional literature, it observes the development and specifics of educational materials of the Czech language for students with hearing impairment. The thesis further summarizes general knowledge related to the education of deaf pupils and briefly describes the acquisition and teaching of the Czech language in these pupils. In addition, the theoretical part includes a list of Czech publishers that publish teaching materials of the Czech language for pupils with hearing impairment, and a summary of publishers publishing teaching materials of the Czech language intended for pupils in the mainstream education.

The objective of the practical part represents an evaluation of educational materials on the basis of our own research. The research is carried out by the method of analysis, and subsequent comparison of the accessible teaching aids of the Czech language for pupils with hearing impairment in the lower secondary school with the comprehensive set of teaching aids, published by Fraus intended for pupils in the lower secondary mainstream education.

The aim of this thesis is to analyse the observed teaching materials meant for the purpose of teaching the Czech language, further appraisal of the quality of their execution (both in the aspect of content and form) and subsequent comparison of these materials.

The results of the bachelor thesis show that printed teaching materials of the Czech language intended for the pupils with hearing impairment appear in the Czech marketplace in a limited amount and they are not executed in a way that would respond to the current demands and age of pupils. The lack of teaching materials is solved by teachers at schools individually (by the combination of various teaching materials and/or making their own materials).

The results of the bachelor thesis can be used as a source of motivation for production of new teaching materials of the Czech language for pupils with hearing impairment, or alternatively, for the adjustment of the current version of these materials.

KEY WORDS

pupils with hearing impairment, teaching materials, textbooks, workbooks, Czech language