

Abstract

The diploma thesis deals with the current problem of distance education for pupils in the first grade of primary school. The main focus of this thesis is on the pupils' own evaluation of distance education during the period of the Covid-19 pandemic. The theoretical part of the thesis characterizes both the period of the Covid-19 pandemic and the impact of the existence of this virus on the acceptance of restrictions within the school curriculum. Thus, the basic principles of distance education (teaching) are also described in the next part of the thesis. Different aspects of distance education are studied, including the history, characteristics, forms, advantages and disadvantages of distance education. The practical part consists of a research on the opinions of the pupils themselves of the first grade of primary school in two different schools. The aim of the thesis is to identify the advantages and disadvantages and to evaluate the pupils of distance education as direct participants.