

## **Abstract**

Phonemic awareness which will be discussed in the diploma thesis is considered to be one of the important predictors of future success in reading and writing. In the theoretical part, we define basic concepts, focus on predictors of reading and writing and the phonological deficit in child development. The research part is conceived as a quasi-experiment in which we monitor the impact of Trénink jazykových schopností dle D. B. Elkonin on the language skills of preschool children. Our goal of the thesis is to evaluate the effect of the Czech adaptation of the intervention program for children and to capture the changes as a result of the implementation of this intervention program. The research sample consists of an experimental group and a control group. Before and after completing the intervention, the children were tested and measured for their level of phonemic awareness (specifically, a test of isolation of the first and last sounds, synthesis of sounds). Children from the experimental group were also measured with a sentence repetition test. The results of the research investigation showed a positive effect of the subject intervention in the area of children's language development. Children who were weak in the area of their language development before the training showed significantly better results in the sentence repetition test after the training, their phonemic awareness deficits were compensated after the training, and the performances were equal to the norm. In tasks assessing final vowel isolation and vowel synthesis, they performed better than the norm.

**Klíčová slova v angličtině:** phonemic awareness, preschool children, intervention, language skills training, Elkonin