

Annotation

This bachelor thesis deals with the topic of the school prevention methodologist and his/her further training possibilities. The theoretical part is divided into five large chapters. The first chapter deals with the school environment. The second chapter deals with introduces us to types of risky cho- behavior. The third chapter deals with prevention. The fourth chapter focuses on the counselling department of primary schools and the last one on the prevention method itself and the topics related to it.

In the practical part I try to present the work of the school prevention methodologist and compare how practice coincides with theory. For the purpose of this investigation, I obtained eight interviews with school prevention methodologists to determine their expertise, support and cooperation, and opportunities for further training.