# **CHARLES UNIVERSITY**

# **Faculty of Social Sciences**

## **Institute of Communication Studies and Journalism**

## MA THESIS REVIEW

NOTE	E: Only the grey f	ields should be j	filled out!			
Revie	w type (choose or Review by th	ne): lesis supervisor	⊠ Review l	by opponent		
Thesis	s title: Comparati ence		evaraj Yoheswari imate change con	ference coverage	in India and UK nev	wspapers: framing
Reviewer:  Surname and given name: Miessler Jan Affiliation: KMS IKSŽ FSV UK						
I. KE	LATIONSHIP B	Conforms to	Changes are well	Changes are	CSIS (mark one box Changes are not	Does not
		approved	explained and	explained but are	explained and are	conform to
		research	appropriate	inappropriate	inappropriate	approved
		proposal	-11 -1			research proposal
1.1	Research	$\boxtimes$				
	objective(s)					
1.2	Methodology			Ц	Ц	Ц
1.3	Thesis structure					
COMMENTARY (description of the relationship between the research proposal and the thesis. If there are problems, please be specific): The thesis generally follows the research proposal.						
2. EVALUATION OF THE THESIS CONTENT Use letters A – B – C – D – E – F (A=best, F= failed)						
						Grade
2.1	Quality and appropriateness of the theoretical framework				С	
2.2	Ability to critically evaluate and apply the literature				С	
2.3	Quality and soundness of the empirical research				В	
2.4	Ability to select the appropriate methods and to use them correctly				В	
2.5	Quality of the conclusion				A	
2.6					В	
	COMMENTARY (description of thesis content and the main problems):					

The thesis explores a seeming paradox: according to existing literature, global climate change in media around the world seems to reflect the logic of media imperialism as media in developing countries follow discourse and perspectives of media in developed countries. To test it, this thesis examines whether the media in the UK and in India cover climate change conferences in a similar or in a different way.

The literature review covers big areas of research and is not comprehensive, probably it would be better to focus closely on essential issues. In the theoretical chapter, the choice of relevant theories could be explained in detail, it would be good to have a set of arguments why these theories and not others. Similarly, in the methodological part, the link between theories and methods should be clearer and explanation why a particular approach has been chosen should be present. In principle, the author's approach makes sense, but it should be presented to the reader more explicitly.

The conclusion provides a good summary of the findings. The results are also extensively discussed and linked with relevant theories, which is a huge plus. Importantly, the research questions are meaningfully answered.

### 3. EVALUATION OF THE THESIS FORM

Use letters A - B - C - D - E - F (A=best, F= failed)

		Grade
3.1	Quality of the structure	В
3.2	Quality of the argumentation	A
3.3	Appropriate use of academic terminology	A
3.4	Quality, quantity and appropriateness of the citations (both in the theory part and in the empirical part)	С
3.5	Conformity to quotation standards (*)	Е
3.6	Use of an academic writing style, and correct use of language (both grammar and spelling)	В
3.6	Quality of the textual lay-outing and appendices	A

<sup>(\*)</sup> in case the text contains quotations without references, the grade is F; in case the text contains plagiarised parts, do not recommend the thesis for defence and suggest disciplinary action against the author instead.

# COMMENTARY (description of thesis form and the main problems):

The thesis has a clear structure, but sometimes its content appears in a wrong place (for example, framing is discussed first in literature review and then in methodology). Sometimes, the language is too abstract and lacking substance (for example, the first sentence of the introduction). Correct terminology is used, and convincing arguments applied. There is lot of references and the author is honest about use of her sources, but parts of the text are not clearly marked as quotations. The other formal aspects seem to be fine.

## **4. OVERAL EVALUATION** (provide a summarizing list of the thesis's strengths and weaknesses):

The thesis reaches its goals and uses appropriate methods to answer timely and relevant questions. The connections between theories, methods, and data should have been explained more explicitly. The analysis itself and the conclusions are clear and easy to follow. There are also some moderately important formal issues.

5.1	Could you explain the logic for choosing two different dailies in both countries? How useful was this design?
5.2	
5.3	
5.4	

# 6. ANTIPLAGIARISM CHECK

The reviewer is familiar with the thesis' URKUND scor	re.
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If the score is above 5%, please evaluate and indicate problems:

6.1	The antiplagiarism software shows a shocking 46 % score. The highlighted parts of the thesis text are
	usually clearly attributed to their sources by the author, but quotation marks are sometimes missing.
	Overall, the high score is mainly created by a table in an appendix with quotations from the analysed
	articles.

<b>6. SUGGESTED GRADE OF THE THESIS AS A WHOLE</b> (Choose one of two)				
A		excellent		
В		very good (above average but with some weaknesses)		
$\mathbf{C}$	$\boxtimes$	good (average with some important weaknesses)		
D	$\boxtimes$	satisfactory (below average with significant weaknesses)		
$\mathbf{E}$		marginal pass (meeting minimal requirements)		
F		not recommended for defence		

II the mark is an	r, picase provide	your reasons for	not recommending the thesis for	uciciice.

Date: September 13, 2023 Signature: .....

A finalised review should be printed, signed and submitted in two copies to the secretary of the Department of Media Studies. The electronic version of the review should be converted into a PDF and uploaded to SIS, or sent to the Department of Media Studies secretary who will upload it to SIS on the reviewer's behalf.

Do not upload PDFs with a scanned signature, the review uploaded to SIS must be without signature.