Name of the student:	Tamar Tkemaladze
Title of the thesis:	Europeanization of Gas Sector in Georgia: towards Integration?
Reviewer:	Dr hab. Magdalena Góra, prof. UJ

1. KNOWLEDGE AND CONNECTION TO THE FIELD
(relevance of the research question, research objective, literature review):

The topic of the thesis is relevant and tackles the progress in developing the gas market in EU neighbouring countries. Tamar employed the Europeanisation approach that demonstrated the developments as well as shortcomings of the current organisation of gas market and the impact on partner countries. She demonstrates in the thesis a very good orientation in gas sector and EU policies toward neighbouring partner countries as well as in domestic contexts in her selected case of Georgia. Additionally, the research questions are very interesting and currently relevant and novel tackling the outcomes for Europeanisation of ga sector for partner countries. Tamar correctly selected theoretical background of Europeanisation and applied it accordingly.

The student also used various approaches to answer her research question – providing advanced secondary analysis of literature and advanced content analysis of selected documents concerning gas sector.

2. ANALYSIS
(methodology, argument, theoretical backing, appropriate work with sources):

The thesis is based on various data in order to answer the research question. Tamar provided in depth analysis of literature of the case and secondly she went beyond the mere analysis of documents and legislation but rather built a model and provided detailed analysis of the three types of documents: bilateral, sectoral and domestic legislation allowing in depth mapping of development of the gas sector. In employing such approach, the student proved maturity in conducting research and awareness of inability to access some relevant data.

The background of selected case study was very well prepared based on sufficient literature. The theoretical chapter is also well structured and appropriate indicators were selected based on thorough review of previous research.

Chapters presenting empirical research are well structured and clearly written shedding new light on overall dynamics and domestic impacts of transformations of gas sector.

3. CONCLUSIONS
(persuasiveness, link between data and conclusions, achievement of research objectives):

The conclusions are correctly written linking the results with theoretical background of the thesis.. There are attempts by the student to advance discussion on the understanding of the sectoral integration process in third countries that are participants of the EU governance regimes such as the Energy Community and Association Agreements that I found refreshing and proved student's maturity in pursuing research.
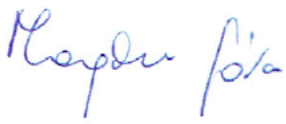
4. FORMAL ASPECTS AND LANGUAGE
(appropriate language, adherence to academic standards, citation style, layout):

The language of the thesis is correct and very elegant. The visual elements are very advanced and informative. The layout of the thesis is proper and clear. Citations, use of sources and bibliography is correctly applied.

5. SUMMARY ASSESSMENT
(strong and weak point of the dissertation, other issues)

I highly assess Tamar's knowledge of the gas and pipelines politics in the East Europe, energy policy of the European Union, and political context within the EU. The thesis strength is coming from developed theoretical reflection and from original and very recent empirical data. The methodology was correctly chosen with novel and original data coming from various sources. Tamar was also able to engage with shortcomings of selected methodology, its execution and obtained data proving maturity in empirical research.

Grade (A-F):	A
Date: Signature:	
18/09/2023	Magdalena Góra

classification scheme

Percentile	Prague		Krakow		Leiden		Barcelona	
A (91-100)	91-100 %	8,5%	5	6,7%	8,5-10	5,3%	9-10	5,5 %
B (81-90)	81-90 %	16,3%	4,5	11,7%	7,5-8,4	16,4%	8-8,9	11,0 %
C (71-80)	71-80 %	16,3%	4	20%	6,5-7,4	36,2%	7-7,9	18,4 %
D (61-70)	61-70 %	24%	3,5	28,3%			6-6,9	35,2 %
E (51-60)	51-60 %	34,9%	3	33,4 %	6-6,4	42,1 %	5-5,9	30,1 %

Assessment criteria:

Excellent (A): 'Outstanding performance with only minor errors';
Very good (B): 'Above the average standard but with some errors';
Good (C): 'Generally sound work but with a number of notable errors';
Satisfactory (D): 'Fair but with significant shortcomings';
Sufficient (E): 'Performance meets the minimum criteria';
Fail: 'Some/considerable more work required before the credit can be awarded'.