

Joint Dissertation Review

| Name of the student: | Olha Rybak |
|----------------------|--|
| Title of the thesis: | Transitional Justice During Ongoing Conflicts: the Case of Donbas in Ukraine |
| Reviewer: | Zdzisław Mach |

1. KNOWLEDGE AND CONNECTION TO THE FIELD

(relevance of the research question, research objective, literature review):

The fact that the research deals with the current processes, which are also of a very difficult political nature because of the ongoing war, makes the study much more difficult but also in a way more interesting. I believe that Olga deserves recognition for her decision to choose such a difficult topic and for her determination to bring it to a successful conclusion.

2. ANALYSIS

(methodology, argument, theoretical backing, appropriate work with sources):

Olha demonstrated competence in theory and good knowledge of European policies, which is significant for a degree in European studies.

3. CONCLUSIONS

(persuasiveness, link between data and conclusions, achievement of research objectives):

The conclusions are relevant and persuasive. I think it is also worth mentioning that Olha was able to avoid the demonstration of excessive emotional and political involvement in the topic, which speaks well of her maturity as a researcher.

4. FORMAL ASPECTS AND LANGUAGE

(appropriate language, adherence to academic standards, citation style, layout):

| No problems here | | | |
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5. SUMMARY ASSESSMENT

(strong and weak point of the dissertation, other issues)

This is a very ambitious, original, and interesting thesis, which led to very valuable results. The subject is very well-justified for its academic as well as political and social relevance. The theoretical background and framework of the research are rich and appropriate, and the methodology is well-chosen and applied.

| Grade (A-F): | A |
|--------------|---------------|
| Date: | Signature: |
| 09.09.2023 | Zdzisław Mach |

classification scheme

| Percentile | Prague | | Krakow | | Leiden | | Barcelona | |
|------------|-------------|-------|--------|-----------|---------|-----------|-----------|-----------|
| A (91-100) | 91-100 % | 8,5% | 5 | 6,7% | 8,5-10 | 5,3% | 9-10 | 5,5 % |
| B (81-90) | 81-90 % | 16,3% | 4,5 | 11,7% | 7.5-8.4 | 16.4% | 8-3,9 | 11,0 % |
| C (71-80) | 71-80 % | 16,3% | 4 | 20% | 6,5-7,4 | 36,2% | 7-7.9 | 18,4 % |
| D (61-70) | 61-70 % | 24% | 3,5 | 28,3% | | | 6-6,9 | 35,2 % |
| E (51-60) | 51-60 % | 34,9% | 3 | 33,4 % | 6-6,4 | 42.1 % | 5-5,9 | 30,1 % |

Assessment criteria:

Excellent (A): 'Outstanding performance with only minor errors';

Very good (B): 'Above the average standard but with some errors';

Good (C): 'Generally sound work but with a number of notable errors';

Setisfactory (D): 'Fair but with significant shortcomings';

Sufficient (E): 'Performance meets the minimum criteria';

Fail: 'Some/considerable more work required before the credit can be awarded'.