

## **Abstract**

The bachelor's thesis deals with the topics of community schools as an alternative for children who are enrolled in home education. The theoretical part deals with the approximation of the term community schools abroad and also in the Czech Republic, where this name is not anchored in the legislation. It points to the ambiguous use of the term, but also to the signs and principles that unite community schools in the Czech Republic. It approaches the issue of home education and the growing interest in the use of the so-called community school. The aim of the practical part of the bachelor's thesis was to point out the differences and similarities of two community schools where children are educated at home, in the form of attached case studies. These schools were subsequently compared in terms of community school quality indicators. It is a fact that these community schools provide satisfactory comparison rates for most quality indicators. Above all, the areas of leadership and cooperation with parents. However, there are also areas on which they are not focused. This is primarily an area of lifelong learning.