

Abstract

The bachelor's thesis "Reform of past participle agreement in French in the context of czech high schools" analyzes a specific grammatical rule in French in the context of its reform. The first part of the thesis provides a theoretical analysis of the past participle agreement with the direct object (in the case of conjugation with *avoir*), tracing its historical origins. This research also explores the ongoing debate within francophone society surrounding the proposition of some linguists to modify or eliminate this rule. Furthermore, the study investigates the implications of this reform in the context of teaching French as a foreign language in the Czech environment. The practical aspect of the thesis centers on teachers of French in high schools across the Czech Republic. Through the application of the semi-structured interview method, the thesis aims to comprehend how this specific grammatical rule is currently taught in practice and how it is perceived by these teachers. Additionally, the research aims to discover the teachers' attitudes towards broader reforms in French spelling, particularly regarding the potential necessity of reforming the aforementioned rule. The underlying assumption in this investigation is that these attitudes are likely shaped by real-life teaching experiences and reflective of the students' needs.

Keywords: reform of French orthographe, past participle, agreement, French grammar, linguistics, teaching of French as a foreign language, education