

## **Abstract**

The bachelor's thesis deals with social loafing and free riding within team and group work at schools. The theoretical part is dedicated to the definition of teamwork and group work, the phenomenon of social loafing and free riding and the presentation of relevant theories of motivation, which are the basis for the part focusing on possible methods of prevention and reduction of the mentioned phenomena.

The empirical part presents a research proposal based on theoretical foundations and tested practical procedures to reduce loafing in the school environment presented in the literature review part of the work. The research will be based on finding out preferences regarding the presented methods for reducing social loafing, which high school students would want to apply in their group work, taking into account a combination of preventive, intervention and evaluation measures will be chosen to achieve the maximum effect.

The overall goal of the work is to provide a comprehensive summary of the findings to date in the field of social loafing in school team projects with a special emphasis on the transfer to school practice for the appropriate modification of the conditions of assigning work so that the incidence of social loafing is reduced, which should also increase overall satisfaction with work in the team and other negative consequences that loafing can bring to work should be avoided.

**Key words:** free riding, motivation, prevention, social loafing, school groupwork