Summary

The work The Gift of Faith and the Abrahamic Story (Gn 22:1-19) uses autoethnographic qualitative methodology to fulfill several goals: to understand the gift in the context of faith, to understand the concept of "gift of faith", to connect different concepts of the gift in the Abrahamic story of the sacrifice/binding of Isaac, to be able to explain to an unbeliever that faith is a gift. Practical examples of giving from the contexts of charity, humanitarian and development aid were linked with theological inspirations from the Abrahamic story. The work brings inspiring findings for the theory and practice of diaconics: People are completely embedded in chains and networks of mutual (mutual) giving, donor and recipient are only situationally changing roles, the primary donor is God. A gift is associated with a sacrifice, it binds, it creates a debt. A gift must be responded to, for example, with gratitude, reciprocity or, in the context of participation, with participation, mutuality.

The recipient receives the gift as ownership, which in the case of the gifts of the Spirit is more like stewardship. A gift is problematic when it is expressed in circulation (money). Sometimes it is necessary to give a gift "despite!", that the recipient will not accept the gift, for example. And sometimes the giver must be answered with trust, even though his request seems senseless, just like in the Abrahamic story. The relationship of faith, loyalty, trust connects people with God and people with people in borderline situations, despite the fact that the earth trembles with them. What role the exam plays in this relationship remains not fully clarified in my work. The relationship between the giver and the recipient is mutual, even between man and God, where it is a relationship to the sovereign. For diaconics as a theory and practice of helping and service, the work brings emphasis on human embeddedness in relationships based on gift-giving, on the mutuality that shapes togetherness, on the undeservedness and undemandingness of our gifted life.