IMESS DISSERTATION

Note: Please email the completed mark sheet to Year 2 coordinator (jiri.vykoukal@post.cz)

Please note that IMESS students are <u>not</u> required to use a particular set of methods (e.g. qualitative, quantitative, or comparative) in their dissertation.

Student:	Yi Hu
Dissertation title:	The Impacts of Economic Globalization on Poverty and Income Inequality: Evidence from CEECs

	70+	69-65	60-61	59-55	54-50	<50
	A	B	C	D	E	F
Knowledge *Knowledge of problems involved, e.g. historical and social context, specialist literature on the topic. Evidence of capacity to gather information through a wide and appropriate range of reading, and to digest and process knowledge.*	X					
Analysis & Interpretation *Demonstrates a clear grasp of concepts. Application of appropriate methodology and understanding; willingness to apply an independent approach or interpretation recognition of alternative interpretations; Use of precise terminology and avoidance of ambiguity; avoidance of excessive generalisations or gross oversimplifications.*	X					
Structure & Argument *Demonstrates ability to structure work with clarity, relevance and coherence. Ability to argue a case; clear evidence of analysis and logical thought; recognition of an argument´s limitation or alternative views; Ability to use other evidence to support arguments and structure appropriately.*	X					
Presentation & Documentation *Accurate and consistently presented footnotes and bibliographic references; accuracy of grammar and spelling; correct and clear presentation of charts/graphs/tables or other data. Appropriate and correct referencing throughout. Correct and contextually correct handling of quotations.*		X				
Methodology *Understanding of techniques applicable to the chosen field of research, showing an ability to engage in sustained independent research.*	X					

ECTS Mark:	A/70	**Charles Mark:**	A	**Marker:**	Petr Jeřábek
Deducted for late submission:	No			**Signed:**	
Deducted for inadequate referencing:				**Date:**	

MARKING GUIDELINES

A (UCL mark 70+) = A (Charles mark 91-100 - excellent): *Note: marks of over 80 are given rarely and only for truly exceptional pieces of work.*
Distinctively sophisticated and focused analysis, critical use of sources and insightful interpretation. Comprehensive understanding of techniques applicable to the chosen field of research, showing an ability to engage in sustained independent research.

B (UCL mark 69-65) = B (Charles mark 81-90– very good)
C (UCL mark 64-60) = C (Charles mark 71-80 – good): A high level of analysis, critical use of sources and insightful interpretation. Good understanding of techniques applicable to the chosen field of research, showing an ability to engage in sustained independent research. 65 or over equates to a B grade.

D (UCL mark 59-55) = D (Charles mark 61-70 – satisfactory)
E (UCL mark 54-50) = E (Charles mark 51-60 – sufficient): Demonstration of a critical use of sources and ability to engage in systematic inquiry. An ability to engage in sustained research work, demonstrating methodological awareness. 55 or over equates to a D grade.

F (UCL mark less than 50) = F (Charles mark 0-50 - insufficient): Demonstrates failure to use sources and an inadequate ability to engage in systematic inquiry. Inadequate evidence of ability to engage in sustained research work and poor understanding of appropriate research techniques.

Please provide substantive and detailed feedback!

Comments, explaining strengths and weaknesses (_at least 300 words_):

The Yi Hu master thesis deals with the topic of the impacts of economic globalization on poverty and income inequality in Central and Eastern Europe. The theoretical and analytical part is in the thesis equally distributed. First chapter is focused on the detailed literature review, which enables to understand and get to know basic overview about previous and current research of selected topic. I appreciate especially the wide range of literature author worked with. The second chapter specifies the methodology of the thesis and set the hypothesis. Third chapter introduces analytical part of the work. The thesis is well organised; however, author could have shown some specific results and proposals in following fourth chapter.

In the robustness analysis author points out the statistical data and analyses to evaluate impacts of globalization on poverty and inequality in CEE countries. All the data, graphs and table used in the thesis are relevant and actual. The research is deep and systematic. Although the analysis is beneficial, the only weakness is that author did not clearly separate the analytical part with own proposes.

Overall, I rate it positively that author has provided deep and structural analysis and presented her results in graphs. All used data were formally cited, and all the source used by author are relevant for research of master thesis. The strength of the thesis is also wide range of literature used by author and its confrontation with analysed data. The thesis is readable. Author has proved ability to work with many different data from different sources. For some future research, I would recommend setting specific proposes. From the formal point of view, the thesis is acceptable. Despite mentioned formal small mistakes I can fully recommend the thesis for the defence with the final grade A.

Specific questions you would like addressing at the oral defence (_at least 2 questions_):

1) **Which of the CEE country suffers the least/most from negative impact of economic globalization? Explain your answer.**

2) **Which economic tools should the countries use to eliminate the negative impact of economic globalization?**