A/74IMESS DISSERTATION



Note: Please email the completed mark sheet to Year 2 coordinator (jiri.vykoukal@post.cz)

Please note that IMESS students are <u>not</u> required to use a particular set of methods (e.g. qualitative, quantitative, or comparative) in their dissertation.

Student:	Yu Hu
Dissertation title:	The Impacts of Economic Globalization on Poverty and Income Inequality: Evidence from CEECs

	70+	69-65	64-60	59-55	54-50	<50
	Α	В	С	D	Е	F
Knowledge Knowledge of problems involved, e.g. historical and social context, specialist literature on the topic. Evidence of capacity to gather information through a wide and appropriate range of reading, and to digest and process knowledge.	х					
Analysis & Interpretation						
Demonstrates a clear grasp of concepts. Application of appropriate methodology and understanding; willingness to apply an independent approach or interpretation recognition of alternative interpretations; Use of precise terminology and avoidance of ambiguity; avoidance of excessive generalisations or gross oversimplifications.	Х					
Structure & Argument						
Demonstrates ability to structure work with clarity, relevance and coherence. Ability to argue a case; clear evidence of analysis and logical thought; recognition of an argument limitation or alternative views; Ability to use other evidence to support arguments and structure appropriately.	Х					
Presentation & Documentation						
Accurate and consistently presented footnotes and bibliographic references; accuracy of grammar and spelling; correct and clear presentation of charts/graphs/tables or other data. Appropriate and correct referencing throughout. Correct and contextually correct handling of quotations.	Х					
Methodology						
Understanding of techniques applicable to the chosen field of research, showing an ability to engage in sustained independent research.	Х					

ECTS Mark:	A/74	UCL Mark:	74	Marker:	Chiara Amini
Deducted for late submission:				Signed:	Chiara Amini
Deducted for inadequate referencing:				Date:	30.08.2023

MARKING GUIDELINES

A (UCL mark 70+): Note: marks of over 80 are given rarely and only for truly exceptional pieces of work.

Distinctively sophisticated and focused analysis, critical use of sources and insightful interpretation. Comprehensive understanding of techniques applicable to the chosen field of research, showing an ability to engage in sustained independent research.

B (UCL mark 65-69):

A high level of analysis, critical use of sources and insightful interpretation. Good understanding of techniques applicable to the chosen field of research, showing an ability to engage in sustained independent research.

C (UCL mark 60-61):

Some evidence of critical analysis, knowledgeable interpretation. Wide range of sources used to develop a logic and coherent argument. Good understanding of techniques applicable to the chosen

field of research, the extent of independent research could have improved. $% \label{eq:condition}%$

D (UCL mark 59-55):

Employ relevant sources and show ability to engage in systematic inquiry. Little critical analysis of the material. It demonstrate methodological awareness but the standard and rigor of the analysis can improve.

E (UCL mark 54-50):

Mostly descriptive argument. Employ relevant but limited sources. The structure, logic and overall quality of the argument needs improvement.

F (UCL mark less than 50):

Demonstrates failure to use sources and an inadequate ability to engage in systematic inquiry. Inadequate evidence of ability to engage in sustained research work and poor understanding of appropriate research techniques.

Comments, explaining strengths and weaknesses (at least 300 words	Comments	. explaining	strengths a	nd weaknesses	(at least	300 words	;):
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The dissertation investigates the impact of globalization on poverty and income inequality in CEECs. The research question is clearly spelled out from the start, it is well motivated in the context of a research gap. The empirical section tests contrasting hypothesis on role of globalisation in the relation to poverty/inequality reduction.

The dissertation is well structured, and covers all the sections that would be expected in an academic paper.

The literature review clearly explains all the key concepts, such as globalisation, poverty and inequality. Although questionable, globalisation here is intended as trade and financial liberalisation (hence migration is excluded). The overview of poverty and inequality is also clear and relies on well-known sources. Perhaps the discussion on poverty could have been more critical of the monetary measures and conceptualisation of poverty. Section 1.3.1 covers some important concepts and key contributions in the field; however the discussion is heavily skewed towards the view that globalisation favours poverty reduction, opposing view and theories are not discussed in depth. It would been suitable to integrate the discussion with the wider (more interdisciplinary) literature from development studies.

Section 2 formulates clear hypothesis on the basis of the literature reviewed. Data and methods are relevant and also clearly explained. The empirical section shows a good command and implementation of suitable econometric techniques. Results are meaningful and well explained in relation to the existing literature.

Overall, this is an excellent effort to carry out a rigorous empirical investigation.

S	pecific o	uestions v	you would like	addressing	at the oral	defence (at least 2 c	auestions)	:

Explain how and why globalisation may reduce poverty while increasing inequality.

Do you think globalisation may increase poverty? If so explain why.