

Crime Prevention – Abstract – keywords

Abstract

The thesis analyses in theoretical terms the topic of crime prevention as one of the two strategies of crime control, as opposed to the other strategy, which is criminal repression. It highlights the priority position of prevention in relation to other methods that can be used to tackle crime in society. It focuses on the theoretical definition of the basic concepts and their meaning with regard to crime prevention, then presents the systematic classifications most commonly present in academic literature, followed by a more detailed look at the breakdown by level and by the content of crime prevention. The system of crime prevention in the Czech Republic is also briefly presented, the effectiveness of which has an impact on the success of the state's crime prevention policy.

Furthermore, the thesis focuses on understanding the causes and conditions of juvenile delinquency. In the current dynamic world, young people have a high potential to apply changes in society and influence crime rates. In addition, easy access to modern technology can affect a person's life in many aspects, therefore the topic of cybercrime is also discussed. Moreover, the topic of personal development is studied, particularly in the areas of sports, martial arts, and self-defence. These issues are discussed in both practical and theoretical terms for clarity and proper understanding. The focus of the whole work is to not only reflect on its individual parts but also present the complex picture of the problem and the wide variety of possible solutions.

Specific parameters set for both the theoretical and practical parts have been chosen to present and describe individual topics in a comprehensible way. The questionnaire survey prepared in cooperation with the founders of the project „STOP violence in schools – crime prevention“ is analysed and described in more detail in the conclusion of this thesis. There are practical questions solely for the use of the project team as well as more theoretical questions that guide and direct the survey participant. Evaluation has been incorporated into the analysis of the questions themselves to help the reader of this thesis best understand the intentions of this survey and the reasoning behind the choice of those questions.

Keywords:

Crime prevention, young people, personal development and sport