

## Report on the part of the final state examination Record of the thesis defence

Academic year: 2022/2023

**Student's name and surname:** Gwenn Robert **Student's ID:** 81422559

**Type of the study programme:** Master's (post-Bachelor)

Study programme: International Master in Security, Intelligence and Strategic Studies

(IMSISS)

**Study ID:** 722524

**Title of the thesis:** Decolonisation and its Impact on Current Crises and Conflicts in

Cameroon: A Human Perspective

**Thesis department:** Department of Security Studies (23-KBS)

Language of the thesis:EnglishLanguage of defence:English

Advisor: Sarah Leonard

**Date of defence:** 22.09.2023 **Venue of defence:** Praha

**Attempt:** regular

**Course of defence:** The student began by thematizing her thesis and explaining what her

objectives were, esp. in relation to the issue of decolonization. She then presented her research question and provided a short overview of the historical background of the case. Following that, she went into discussing a literature review at which point she highlighted existing gaps and explained how she wished to shed more light on them. She then spoke about her methodology, which was qualitative and composed of four methods. The student also mentioned some of the limitations and then moved on to present her findings. Detailing the process, she detailed her concepts and showed how they were used to get to the findings, including by emphasizing how she interlinked her concepts. Following that, the student provided a conclusion she came to based on her results. Then the student came to the reviews, thanking the reviewers for their comments. Only the second reviewer had critical points: problem with historical sources the student agreed that she had failed to explain her choices in the thesis; she however disagreed with a comment that found an empirical gap in the work, given space constraints, she could not include it. There was also a comment about a lack of interviews, with which the student agreed and hoped that they would be undertaken in further studies. The committee did not have specific questions but

appreciated how the student structured her defense.

Result of defence:	excellent (A)	
Chair of the board:	prof. PhDr. Emil Aslan, Ph.D. (present)	
Committee members:	Georgios Glouftsios (present)	
	Marcin Kaczmarski, Dr. (present)	