



# Report on the part of the final state examination Record of the thesis defence

Academic year: 2022/2023

**Student's name and surname:** Linus Cornelis Eberhart  
**Student's ID:** 94540890

**Type of the study programme:** Master's (post-Bachelor)  
**Study programme:** International Master in Security, Intelligence and Strategic Studies (IMSISS)

**Study ID:** 722480

**Title of the thesis:** Deploying French forces on French soil: Using the armed forces to combat domestic terrorism and the implications for civil-military relations

**Thesis department:** Department of Security Studies (23-KBS)  
**Language of the thesis:** English  
**Language of defence:** English  
**Advisor:** Marcin Kaczmarski, Dr.  
**Date of defence:** 21.09.2023    **Venue of defence:** Praha  
**Attempt:** regular

**Course of defence:** The student introduced his topic of Civil military relations and their development in France, esp. in the aftermath of terrorist attacks in 2015 and other. He introduced his question and then his methodology, which was about semi-structured interviews and other qualitative methods. He introduced some key concepts that became evident - especially the origins of civil-military relations, in France and generally, and how they developed. He mentioned especially a coup that occurred at the end of the Algerian War, which he posited as important. Also, he focused on past and present terrorist threats in France the capacity of the state apparatus to tackle them. His findings were that despite past discrepancies, the French army is a professional force that obeys civil rule and obey the rule of law and the relationship is now stable; but the public consciousness (here the connection cut). Turning to feedback, the student started with critiques: one of the problems was his approach to literature review which caused his theoretical argument to be less solid, focusing on too many theories and too superficially. Also, the student used newer theories, but did not engage enough, making the argument a bit too unspecific. The problem, then, was a lack of a proper theoretical framework. A lot of effort was put to data collection / analysis, but perhaps at the extent of his theory. Structure was also a bit problematic, could be improved, streamlined. Further, his analysis could have also been more focused. The committee lauded the student's presentation and confirmed that he passed. They had no further questions.

**Result of defence:** very good (C)

**Chair of the board:** prof. PhDr. Emil Aslan, Ph.D. (present) .....

**Committee members:** Marcin Kaczmarek, Dr. (present) .....

Sarah Leonard (present) .....