

IMSISS Dissertation Feedback & Mark Sheet

Student Matriculation No.	Glasgow 2717753h DCU 21110964 Charles 43908944
Dissertation Title	The Coercive Use of Migration on the Southern Border of the European Union: A Case Study of the Melilla Crisis 2022

INDIVIDUAL INSTITUTION GRADING

		Late Submission Penalty no penalty
Word Count Penalty (1-15% over/under = 1gr point; 15-20% over/under = 2 gr points; 20-25% over/under = 3 gr points; more than 25% over/under = 0 fail)		
Word Count: 20,134 Suggested Penalty: no penalty		

JOINT GRADING (subject to agreement of the external examiner and approval at Joint Exam Board)

Final Agreed Mark. (Following correspondence reviewers should list the agreed final internal grade taking before and after any penalties to be applied).

Before Penalty: B1 [17] **After Penalty:** B1 [17]

DISSERTATION FEEDBACK

Assessment Criteria	Rating
A. Structure and Development of Answer	
This refers to your organisational skills and ability to construct an argument in a coherent and original manner	
• Originality of topic	Very Good
• Coherent set of research questions and/or hypothesis identified	Very Good
• Appropriate methodology and evidence of effective organisation of work	Very Good
• Logically structured argument and flow of ideas reflecting research questions	Very Good
• Application of theory and/or concepts	Very Good
B. Use of Source Material	
This refers to your skills to select and use relevant information and data in a correct manner	
• Evidence of reading and review of published literature	Excellent
• Selection of relevant primary and/or secondary evidence to support argument	Excellent
• Critical analysis and evaluation of evidence	Very Good
• Accuracy of factual data	Excellent
C. Academic Style	
This refers to your ability to write in a formal academic manner	
• Appropriate formal and clear writing style	Very Good
• Accurate spelling, grammar and punctuation	Excellent
• Consistent and accurate referencing (including complete bibliography)	Excellent
• Is the dissertation free from plagiarism?	Yes
• Evidence of ethics approval included (if required based on methodology)	Not required

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- *Appropriate word count*

No

ADDITIONAL WRITTEN COMMENTS

Reviewer 1

This is a well-researched dissertation on an important topic, which demonstrates the student's good knowledge of the key facts pertaining to the subject. A wide number of sources have been consulted. However, there is some confusion from the start of the dissertation. The literature review should have led to a clear research question, seeking to address a clearly identified gap in the literature. Here, the aim of the dissertation remains too broad as it is stated that it "seeks to undertake a comprehensive historical analysis of the diplomatic relations between Spain and Morocco in order to gain a deeper understanding of this subject". The literature review chapter should not have included any discussion of the theoretical framework either, as it is a separate issue. The theoretical framework should have constituted a separate chapter or should have been combined with the methodology. As a result of the lack of a clear research question, the dissertation makes some insightful points on the way (and again in the conclusion), but it fails to develop a clear, over-arching argument clearly answering a specific research question. The dissertation could have also been better presented, as some sections are in the Times New Roman font and others in the Calibri font.

Reviewer 2

This is a good piece but can be taken further with a bit more focus and a more specific argument that runs throughout the dissertation as the central thread. Looking at underlying diplomatic relations between Spain and Morocco was clearly a logical entry point to understanding what happened in 2022, but at times the link could have been made clearer, and again, putting forward a specific and consistent argument as to how these two are connected would have taken the piece further and allowed the student to make some more important analytical contributions. Overall though, this is a good piece, the student makes incisive points on the topic, and they have engaged with a wide range of material.