

## **ABSTRACT**

The thesis "Development of the School in Louňovice pod Bláníkem in Historical-Regional Context" aims to map the emergence and evolution of the school in Louňovice pod Bláníkem against the backdrop of the region, examining the development and characteristics of the municipality within its own historical context. The political and educational context in relation to the educational laws of the studied period is also considered. The methods employed in this thesis include source analysis, inductive and deductive methods, and the project method. The historical section describes the regional, historical, and economic development of the municipality, as well as the establishment and evolution of the school throughout history. The practical part focuses on a demonstration of project-based teaching in the third year. The aim is to bring students closer to the history of the school and the township, allowing them to process acquired information through experiential learning. The outcome of the thesis is a summary of the historical development of the township and school in Louňovice pod Bláníkem, along with the implementation of the project "School: Past and Present."

## **KEYWORDS**

Historical development, primary education, chronicles, memorial books, school documentation, Louňovice pod Bláníkem, regional history.