

## **ABSTRACT**

This work aims to identify the specifics of plurilingual families with children with special educational needs and to provide insight into their experiences in the field of special education – educational counselling in the Czech Republic. The practical part (5), conducted in a qualitative manner and devoted to individual case studies, interviews with parents, and discussions, is preceded by a theoretical part. Its goals are (1) to outline the issues of language acquisition in children and introduce the reader to the concepts of multilingualism, subsequently multilingual, foreigner, and a child with Czech as additional language as understood by the Czech educational system if it employs these terms. Furthermore, it is essential to address (2) the definition of family in a sociological context with subsequent insights into plurilingual families and organizations that focus on supporting them. The third chapter briefly shed light on (3) the characteristics of the Liberec Region, where the research was conducted. The theoretical part concludes with a chapter (4) addressing special education for plurilingual children in the Liberec Region.

## **KEYWORDS**

Plurilingual children, children with Czech as additional language, family, educational counselling, cooperation with parents, support