

ABSTRACT

The thesis deals with the issue of motivation of learning Russian as a second foreign language at Czech lower secondary schools. The main aim of the thesis is to determine the level of motivation of teaching aids for Russian language for lower secondary school pupils in the Czech Republic. The thesis consists of theoretical and practical parts. In the theoretical part the concepts of motivation, motivation to learn and teaching aids for foreign language and their role in motivation are explained. In the practical part, three textbooks for Russian language teaching are analysed: *Классные друзья*, *Времена* and *Поехали*. The analysis is based on the criteria developed by the author of the thesis. The conducted research shows that the above-mentioned textbooks are motivating for Russian language teaching, but they have some weaknesses in structure, motivational aspect, clarity of tasks and content. On the basis of the analysis, recommendations for motivating students in using these teaching aids are proposed. The work has practical significance for foreign language teachers, textbook authors and publishers.

KEYWORDS

foreign language, lower secondary school, textbook, analysis, recommendation